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| **שם ביה"ס, רשות:** | מקיף ה', אשדוד |
| **שם המורה:** | איבנה בוסנקו ואיגור רייבניקוב |
| **שם המדריכה:** | נחמה ברבירו |
| **שם הפעילות:** | Adjectives |

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# Introduction

Watch [the clip](http://www.youtube.com/watch?v=p7mCtxiagDw&feature=related) and write down 1-2 sentences explaining what the song is about.

# The Comparative Form

1. Watch the following [clip](http://www.youtube.com/watch?v=RCcoyhxBSlk) from the beginning to 3.15

2. While you are watching fill in the topic of each conversation:

|  |  |  |
| --- | --- | --- |
| Topic | Short Adjective | Comparative |
| A bicycle |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
| Topic | Long Adjective | Comparative |
| A chair |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

3. After watching the clip, try and remember the adjective used for each conversation.

Fill in the Adjective and its Comparative form.

4. Watch the second part of the [clip](http://www.youtube.com/watch?v=RCcoyhxBSlk) (from 3.15 to the end)

In the following chart write down each adjective you heard. Try to identify at least 5.

|  |  |
| --- | --- |
| Adjective | Comparative |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

5. Compare your list with your classmates. Try and create the longest list possible.

# The Superlative Form

6. Watch [the clip](http://www.youtube.com/watch?v=aAbsex8uXsk&feature=related) about forming **comparative** and **superlative** forms of the adjectives.

Use the information in the clip to understand the spelling rules.

Fill in the following chart according to the rules:

|  |  |  |
| --- | --- | --- |
| Adjective | Comparative | Superlative |
| Happy |  |  |
| Small |  |  |
| Good |  |  |
| Bad |  |  |
| Expensive |  |  |

# Music

7. Watch the following [clip](http://www.youtube.com/watch?feature=endscreen&NR=1&v=7EENs_S1w0A). Enjoy the music.

Using the internet, find at least 2 songs that have comparative and superlative in their lyrics.

Copy the URL of the site and copy the lines with the adjectives.

# Creative Work

8. Choose **ONE** of the following creative projects:

**A**. Watch again the dialogues in the [clip](http://www.youtube.com/watch?v=RCcoyhxBSlk) [from 3.15 to the end]. In groups of 4 students, write your own dialogue using the comparative and superlative forms of the adjective. Use at least 5 adjectives (=15 sentences) with at least 2 long adjectives and 2 short adjectives.

Film your dialogues and bring them to class. You will show them to the rest of the class.

**B**. In pairs, choose a real or imaginary product. Create an advertisement using at least 4 comparative and 4 superlative forms of adjectives. You may use Word/PP/Publisher. You will orally present your work in class using the over head projector.